

**SPECIAL EDUCATIONAL NEEDS  
AND DISABILITY**

**SEND**

**INFORMATION**

**REPORT**

REVIEWED MARCH 2023  
NEXT REVIEW MARCH 2024



*The intention of Trafford's local offer is to improve choice and transparency for families. All schools and academies in Trafford are expected to identify and support pupils with special educational needs to make the best possible progress. Schools are supported to be as inclusive as possible and wherever possible, the needs of pupils with Special Educational*

*Needs are met in a mainstream setting, where families want this to happen. Trafford's Graduated Approach provides guidance on expectations of what should usually be available within the school's resources.*

### **1. What kinds of special educational needs does the school provide for?**

Egerton High is a local authority-maintained specialist secondary school which has 64 places and currently has 61 pupils on role. Our pupils are aged between 11 and 16 and have a range of needs related to their social emotional and mental health. In addition, some pupils require additional support for their autistic spectrum condition (ASC), attention deficit hyperactivity disorder (ADHD), oppositional defiance disorder (ODD) or learning needs.

### **2. How does the school know if children/young people need extra help?**

All pupils' special educational needs are identified before they start at Egerton High. On arrival to school all pupils will be further assessed to establish their current reading age, English and maths ability so that their progress can be tracked to ensure they make progress in line with their FFT target or above their FFT target grade.

### **3. How does the school know if children/young person is doing?**

Half termly assessments are carried out by all subject teachers and individual academic progress is monitored. Nurture leads make regular contact with parents and carers to discuss areas of progress, or any issues or concerns that may arise.

Each child, young person has an annual review of their EHCP where progress is shared. Throughout the year there are three open evenings where parents and carers are welcome to come into school and meet with any member of staff. At any time throughout the year parents and carers can arrange to come into school to discuss any concerns and share information with staff, as we are very supportive and flexible.

### **4. How will the curriculum be matched to my child / young person's needs?**

Throughout Key Stage 3 all pupils are taught with a theme-based approach which supports their learning and understanding of the wider world and allows them to see the purpose of what they are learning and how themes fit into their different curriculum areas. Key stage 3 and 4 pupils work towards the Duke of Edinburgh Awards which is tailored to support learning alongside the skills they will need to be successful in and beyond school. All Key Stage 4 students are entered for GCSE's in year 11.

### **5. How will school staff support my child/young person?**

Our school has very small classes with no more than 8 pupils in a class and a ratio of pupils to staff of not more than 4:1, which allows positive relationships to be formed in and out of the classroom. All students have access to timetabled therapeutic sessions, which can take place in the classroom, the Therapeutic Room or on our Learning Bus where they can also

access a quiet dedicated sensory space.

There is additional support for all our pupils from the Care Team who are available to offer additional support outside of the classroom. Students also have access to our Cognitive Behavioural Therapist.

#### **6. How is the decision made about what type and how much support my child/ young person will receive?**

All pupils have an Educational Health Care Plan (EHCP) and the provision at Egerton High is tailored to their individual needs. The support that each pupil needs will vary throughout their time at Egerton. EHCP's are reviewed at least annually to ensure their individual needs are fully catered for.

#### **7. How will my child/young person be included in activities outside the classroom including physical activities and school trips?**

All pupils are included in activities to develop self esteem and social skills with trips to enrich educational links to everyday situations. Year 7/8 are offered an annual residential trip along with other visits as pupils progress through to year 11.

The Duke of Edinburgh Bronze Award gives all pupils the opportunities to engage in a range of sporting activities off site. All trips are covered by a written and agreed risk assessment to ensure pupils safety while engaging in activities on or off site. Students who complete the Duke of Edinburgh Bronze Award are able to progress to achieving their Silver Award.

#### **8. What support will there be for my child/young person's overall wellbeing?**

Well-being is at the forefront of everything that we do in school, pupils are supported in many different ways and have a range of adults, during the school day who provide varying levels of care. Support, guidance and coping strategies are always available to support pupils, which result in higher self-esteem which is vital for pupils to be able to achieve success now and sustain it into their adult lives.

#### **9. What specialist services and expertise are available or accesses by the school?**

Our staff are highly experienced in dealing with the wide range of issues that our pupils experience. School works closely with a range of external agencies from health and social care and will refer pupils for additional support when they require it.

#### **10. What training have the staff supporting children/young people with SEND had?**

All staff at Egerton High are trained to support pupils with SEND. All staff training is ongoing throughout the year and reviewed when there are updates and developments in a particular field. The school has staff who are able to deliver therapeutic arts onsite. The school SENDCO holds the National Award for Special Educational Needs.

#### **11. How accessible is the school environment?**

The school is fully accessible on one level, with accessible toilets and accessible outdoor spaces.

## 12. How are parents and young people themselves involved in school?

### Ofsted March 2018

*'Parents spoken to praised the school because staff are very approachable and listen to and follow up any concerns or issues they may have. This reassures parents and contributes to pupils' improving emotional well-being.'*

Communication with pupils, parents and carers is vital, at school we have an open-door policy, and actively encourage parents and carers to contact us with any concerns they have that may have an impact on pupils. Parents and carers receive phone calls several times a week with an update and can discuss any relevant matters.

School has a Student Senior Leadership Team who half termly organise an end of term event for the whole school.

### Ofsted September 2021

*'Pupils are polite and friendly. They show respect and understanding for each other's differences. Pupils' involvement in The Duke of Edinburgh's Award scheme has helped them to work well together. For example, pupils have improved the school environment through their artwork and landscaping.'*

## 13. Who can I contact for further information?

Parents/carers are always welcome to contact the school office who will put them in touch with the relevant member of staff.

SENDCO Miss Kiki Watts

Key Stage 3 Assistant SENCO Mr Matt Till

Key Stage 4 Assistant SENDCO Mrs Olivia McCormack

## 14. How will the school prepare and support my child/young person to join the school, transfer to a new school or the next stage of education and life?

All prospective pupils, parents and carers are invited to look around the school and meet with staff. All pupils are supported through the transition to their post 16 and have access to visits to industry, colleges and taster sessions all fully supported by school staff.

## 15. What other support is available?

**Find out more** about the local offer of support which is available for disabled children and young people and those who have SEN on the Trafford Service Directory [www.trafford.gov.uk/servicedirectory](http://www.trafford.gov.uk/servicedirectory) or by contacting the Family Information Service:

**Telephone:** 0161 912 1053 Monday to Friday, 8.30am until 5pm

**Email:** [fis@trafford.gov.uk](mailto:fis@trafford.gov.uk)

**Twitter:** @traffordfis

**Facebook:** [www.facebook.com/traffordfis](http://www.facebook.com/traffordfis)