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| **KS3** | **Year 9** | **KS4** |
| **Chronological knowledge and understanding**  Extend and deepen their chronologically secure knowledge of history and a well-informed context for further learning.  Identify significant events, make connections, draw contrasts and analyse trends within periods and over long arcs of time.  **Historical terms**  Use historical terms and concepts in increasingly sophisticated ways.  **Historical enquiry - Using evidence / Communicating ideas**  Pursue historically valid enquiries  \* including some they have framed.  Understand how different types of sources are used rigorously to make historical claims.  Create relevant, structured and evidentially supported accounts.  **Interpretations of history**  Discern how and why  contrasting arguments and  interpretations of the past  have been constructed. | ***Chronological knowledge and understanding***  To develop and extend their knowledge and understanding of specified key events, periods and societies in local, British and wider world history.  **Historical terms**  To develop and extend their knowledge of the wide diversity of human experience  **Historical enquiry - Using evidence / Communicating ideas**  To engage in historical enquiry to develop as independent learners and as critical and reflective thinkers.  **Interpretations of history**  To develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context.  To develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them.  To organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions. | ***Chronological knowledge and understanding***  To develop and extend their knowledge and understanding of specified key events, periods and societies in local, British and wider world history; and of the wide diversity of human experience.  **Historical terms**  To develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context.  **Historical enquiry - Using evidence / Communicating ideas**  To engage in historical enquiry to develop as independent learners and as critical and  reflective thinkers.  **Interpretations of history**  To develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them.  To organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions. |